## Module 12

## 6.12.1. Integrated Accounting Systems

Module title						Integrated Accounting Systems					
		-	only if an	NFQ le	evel can	7					
be demonstrated)											
Module number/reference					AT12						
Parent programme(s)					Bachelor of Arts (Honours) in Accounting and						
						Finance					
Stage of parent programme						Stage Two					
Semester (semester1/semester2 if applicable)						Semester 2					
Module credit units						ECTS					
Module credit number of units						10					
Duration of the module						One Academic Semester, 12 Weeks Teaching.					
Average (over the duration of the module)						6					
			s per wee	ek (see	* below)	-					
Analysis of required learning effort											
Effort while in contact with staff											
Classroom and demon- strations		Mentoring and small-group tutoring		Other (Computer Lab)		Directe d e- learnin g (hours)	Independe nt learning (hours)	Other hours (specify)	Work- based learning hours of learning effort	Total effort (hours)	
Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner						
24	1:40	24	1:20	24	1:20		178			250	
Alloca	ation of	marks	(within t	he mo	dule)						
Continuous assessment					Supervised project	Proctored practical examination	Proctored written examination	Total			
Perce	Percentage contribution 50%						50%		100%		

#### Minimum intended module learning outcomes

On the successful completion of this module, students should be able to:

- **MIMLO 12.1** Explain and discuss the basic features of integrated accounting systems and the functions they perform in businesses of all sizes.
- MIMLO 12.2 Describe and explain the operating environments associated with computerised accounting systems, and the relationships between front-end interfaces and backend databases.
- MIMLO 12.3 Recognise and critically assess the ways in which emerging technologies such as online accounting solutions influence the design and use of accounting systems in today's businesses.
- **MIMLO 12.4** Enter, manipulate, and interpret basic accounting data, and create and interpret reports, using accounting software (i.e. Sage).

#### Module content, organisation and structure

#### Indicative syllabus:

- General Systems Theory and its application to the analysis and design of Accounting Information System.
- Risks associated with processing accounting information. The design of effective control and security mechanisms.
- Critique of traditional accounting systems
- Accounting packages. Determining users' information needs.
- Evaluation of accounting packages.
- Design, installation and operation of computerised accounting information systems.
- Emerging influences on the design of computerised accounting information systems, for example, relational databases, ERP's, the Internet and web based AIS

# Reading lists and other information resources

### **Recommended Reading:**

Title	Author	Publisher	Year
Essential:			
Sage 50 Manual		Sage	2017
Management Information	Laudon, J and Laudon, K	Pearson Publishing	2016
Systems			
Essentials of Business	Laudon, J and Laudon, K	Pearson Publishing	2016
Information Systems			
Recommended			
Business Information	Chaffey, Bocij, Greasley	Prentice Hall	2004
Systems 2nd Edition	and Hickie		