Module 19

6.19.1. European Business

| Module title | | | | | | European Business | | | | |
|---|---|--|----------------------------------|--------------------|----------------------------------|--|------------------------------------|----------------------------------|--|----------------------------|
| Module NFQ level (only if an NFQ level can be demonstrated) | | | | | | 8 | | | | |
| Module number/reference | | | | | | BS19 | | | | |
| Parent programme(s) | | | | | | Bachelor of Arts (Honours) in Business Studies | | | | |
| Stage of parent programme | | | | | | Stage 4 | | | | |
| Semester (semester1/semester2 if applicable) | | | | | | Semester 1 | | | | |
| Module credit units | | | | | | ECTS | | | | |
| Module credit number of units | | | | | | 10 | | | | |
| Duration of the module | | | | | | One Academic Semester, 12 Weeks Teaching. | | | | |
| Average (over the duration of the module) of the contact hours per week | | | | | | 6 | | | | |
| Analysis of required learning effort Effort while in contact with staff | | | | | | | | | | |
| Classroom and demon- strations | | Mentoring and small- group tutoring | | Other (specify) | | Directed e- learning (hours) | Independent learning (hours) | Other hours (specify) | Work- based learning hours of learning effort | Total effort (hours) |
| Hours | Minimum ratio teacher/learner | Hours | Minimum ratio teacher/learner | Hours | Minimum ratio teacher/learner | | | | | |
| 48 | 1:40 | 24 | 1:20 | | | | 178 | | | 250 |
| Alloca | Allocation of marks (within the module) | | | | | | | | | |
| Continuous assessment | | | | | | Supervised project | Proctored practical examination | Proctored written examination | Total | |
| Percentage contribution 30% | | | | | | | | 70% | 100% | |

Minimum intended module learning outcomes

On the successful completion of this module, students should be able to:

- MIMLO 19.1 Describe and discuss the nature and characteristics of the European business environment and critically evaluate the main political, economic and social forces affecting business organisations.
- **MIMLO 19.2** Explain the significance of European economic integration, the single market, and key EU policies and regulations for the operations of Irish and European businesses.
- **MIMLO 19.3** Analyse specific business case studies and diagnose and propose solutions to complex business problems that arise from EU regulatory requirements.
- MIMLO 19.4 Apply strategic management tools and concepts to the challenges facing firms in the European business environment.
- **MIMLO 19.5** Critically analyse and apply information from a variety of sources to individual business case studies.

Module content, organisation and structure

Indicative Syllabus:

- Understanding the European Business environment. Analysis of the European Business environment. The history and development of the E.U., political framework, policies, single market currency, competition and social policies.
- Doing Business in the New Europe Formulating an European business strategy Identifying market opportunities and evaluating mode of entry Understanding the impact on business of cultural diversity Management within a European environment finance, marketing and HRM issues for European business

- Europe and the Rest of the world Central and Easter Europe. A new business environment for European business, especially in a global context The developed world and Europe and emerging economies, opportunity or threat.
- 4. Brexit

Its affects on Ireland and European states. Will the U.K. leave the EU framework completely or remain within the customs union.

If the UK decide to re-join what affect will this have on; existing members, the single currency, movement of labour etc.

Reading lists and other information resources

| Title | Author | Publisher | Year |
|--|------------------------|-------------------|------|
| Essential: | | | |
| European Business, A Teaching and Learning Classroom Edition | Velasquez, M. | Pearson Education | 2005 |
| Case Studies in European Business, 6 th Edition | Gini, A. & Marcoux, A. | Pearson Education | 2008 |
| Understanding the EU | McCormick J. | Palgrave | 2000 |
| Recommended: | | | |
| The Penguin Companion to the EU | Bainbridge, T. | Penguin | 2007 |