

Module 25

6.25.1. Employment Law

Module title						Employment Law					
Module NFQ level (only if an NFQ level can be demonstrated)						8					
Module number/reference						BS25					
Parent programme(s)						Bachelor of Arts (Honours) in Business Studies					
Stage of parent programme						Stage 4					
Semester (semester1/semester2 if applicable)						Semester 1					
Module credit units (FET/HET/ECTS)						ECTS					
Module credit number of units						10					
Duration of the module						One Academic Semester, 12 Weeks Teaching.					
Average (over the duration of the module) of the contact hours per week						4					
Analysis of required learning effort											
Effort while in contact with staff											
Classroom and demonstrations		Mentoring and small-group tutoring		Other (specify)		Directed e-learning (hours)	Independent learning (hours)	Other hours (specify)	Work-based learning hours of learning effort	Total effort (hours)	
Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner						
48	1:40	24	1:20				178				250
Allocation of marks (within the module)											
						Continuous assessment	Supervised project	Proctored practical examination	Proctored written examination	Total	
Percentage contribution						30%			70%	100%	

Minimum intended module learning outcomes

On the successful completion of this module, students should be able to:

- MIMLO 25.1** Delineate the nature, principles, and functions of employment law in Ireland and its main sources.
- MIMLO 25.2** Describe the main statutory employment rights afforded to Irish citizens, mechanisms and institutions pertaining to their enforcement, and the impact of key Irish and EU laws and regulations on the employment contract.
- MIMLO 25.3** Explain the nature and scope of the employment relationship in its legal and business context, and critically assess the impact of legal provisions related to collective bargaining and trade union membership, dismissal and redundancy, equality and discrimination, and maternity and paternity leave.
- MIMLO 25.4** Identify and evaluate the impacts of human rights and data protection legislation on the employment relationship.
- MIMLO 25.5** Explain and apply relevant statutory provisions to individual case studies.

Module content, organisation and structure

Indicative Syllabus

Sources, institutions and enforcement systems

Sources of employment law, Irish primary and secondary legislation, European Union directives and regulations, decided cases.

Institutions and enforcement systems: courts and tribunals, equal opportunities and disability rights, available remedies for individuals to enforce their rights

Nature and scope of the employment relationship

Employees and independent contractors: test used to make this distinction, vicarious liability, cases illustrating problem areas.

The contract of service: content and layout, basic contractual principles and the difference between express and implied terms, the nature and scope of these terms for both employer and employee.

Legal provisions concerned with discrimination and health and safety

Discrimination: the continuing development of an anti-discrimination law, groups who are protected by law and those who remain disadvantaged, direct and indirect discrimination, the issue of positive promotion of equal opportunities and diversity in the workplace.

Human rights and data protection

The impact of human rights on the employment relationship: respect for private life and freedom of belief and expression, data protection principles and the rights of data subjects

Reading lists and other information resources

Title	Author	Publisher	Year
Essential:			
Employment Law	Bell A.C	Sweet & Maxwell	2003
Bowers on Employment Law	Bowers, J.	Oxford University Press	
Industrial Relations in Ireland: Theory and Practice	Gunnigle, P., Flood, P., MacMahon, G., and Fitzgerald, G.	Gill and MacMillan	2013
Human Resource Management	Keogh, M.	Gill and Macmillan	2008
Human Relations 1 st Edition	DeCenzo	Prentice Hall	2002