Module 32

6.32.1. Strategic Human Resource Management

Module title						Strategic Human Resource Management				
Module NFQ level (only if an NFQ level can be demonstrated)						8				
Module number/reference						BS32				
Parent programme(s)						Bachelor of Arts (Honours) in Business Studies				
Stage of parent programme						Stage 4				
Semester (semester1/semester2 if applicable)						Semester 2				
Module credit units (FET/HET/ECTS)						ECTS				
Module credit number of units						10				
Duration of the module						One Academic Semester, 12 Weeks Teaching.				
Average (over the duration of the module) of the contact hours per week						4				
Analysis o						f required learning effort				
Effort while in contact with staff					taff					
Classroom and demon- strations		Mentoring and small-group tutoring		Other (specify)		Directed e- learning (hours)	Independent learning (hours)	Other hours (specify)	Work- based learning hours of learning effort	Total effort (hours)
Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner					
48	1:40	24	1:20				178			250
Alloca	ation of	marks	(within	the m	nodule)					
			Continuous assessment		Supervised project	Proctored practical examination	Proctored written examination	Total		
Percentage contribution 50%							50%	100%		

Minimum intended module learning outcomes

On the successful completion of this module, students should be able to:

- MIMLO 32.1 Evaluate the practical application of theoretical models relating to human resource management and development to a range of organisational contexts.
- MIMLO 32.2 Critically assess and contrast prevailing debates associated with the challenge of making HRM strategic.
- MIMLO 32.3 Analyse and critically evaluate contemporary issues in strategic HRM relating to choices in employment systems, international HRM, and expatriate management.
- MIMLO 32.4 Explain and discuss the changing context and process of human resource management and development within contemporary work organisations (including the changing role of the HR professional and outsourcing debates).
- MIMLO 32.5 Show conversance with different models of strategic HRM and appraise the potential and actual connection between HRM theory and practice and organisational/employee performance.

Module content, organisation and structure

Indicative Syllabus

- Introduction to SHRM/Context of HRM
- HR and Performance: Adding value, Metrics, and High Performance work systems
- Recruitment and selection
- Training and learning at work
- Reward management
- Changing roles and responsibilities for HRM and HR outsourcing
- Performance management
- Restructuring and Redundancy
- Choices in the design of employment systems/temporary employment
- International HRM/Managing Expatriates
- Participation and involvement

Reading lists and other information resources

Title	Author	Publisher	Year
Essential:			
Strategic Human Resource Management : An international perspective 2 nd Ed	Smith P, Ree G	Sage Publications Ltd	2017
Strategic Human Resource Management	Kelliher C, Mankin D.	Oxford University Press	2018
Recommended:			
Industrial Relations in Ireland: Theory and Practice	Gunnigle, P., Flood, P., MacMahon, G., and Fitzgerald, G.	Gill and MacMillan	2013
Human Resource Management	Keogh, M.	Gill and Macmillan	2008
Human Relations 2 nd Edition	DeCenzo	Prentice Hall	2002

Journal: People Management Journal: Human Resource Planning Journal: Industrial Relations News

Website: www.cipd.co.uk Website: www.irn.ie

Website: www.cipd.co.uk/casestudies

n/a: Online databases