Module 33

6.33.1. Applied Digital Project

Module title						Applied Digital Project				
Module NFQ level (only if an NFQ level can be demonstrated)						8				
Module number/reference						BS33				
Parent programme(s)						Bachelor of Arts (Honours) in Business Studies				
Stage of parent programme						Stage 4				
Semester (semester1/semester2 if applicable)						Semester 2				
Module credit units						ECTS				
Module credit number of units						10				
Duration of the module						One Academic Semester, 12 Weeks Teaching.				
Average (over the duration of the module) of the contact hours per week (see * below)						6				
Analysis of required learning effort										
Effort while in contact with staff										
Classroom and demon- strations		Mentoring and small- group tutoring		Supervision		Directed e- learning (hours)	Independent learning (hours)	Reflective learning tutorials.	Work- based learning hours of learning effort	Total effort (hours)
Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner					
48	1:20	24	1:20				178			250
Allocation of marks (within the module)										
Continuous assessment						Supervised project	Proctored practical examination	Proctored written examination	Total	
Percentage contribution						100 %			100%	

Minimum intended module learning outcomes

On the successful completion of this module, students should be able to:

- MIMLO 33.1 Design and manage a piece of original project work, as part of a team, for an external client chosen by ICD.
- MIMLO 33.2 Undertake a rigorous process of independent research and present their findings both orally, visually and in written form to their peers, lecturer(s), and external client.
- MIMLO 33.3 Gather, critically analyse, and synthesise data, information, and academic literature and use their findings to inform the proposed strategy.
- MIMLO 33.4 Integrate knowledge and skills from across the programme and apply them to the problem which their strategy addresses.
- MIMLO 33.5 Show that they can operate as responsible, autonomous learners and function effectively in a team-working environment both in-class and online (with respect to delegation, mutual respect, timekeeping, and peer-management).
- MIMLO 33.6 Demonstrate competence in communication, self and peer-directed learning, problem-solving, and project planning and management.

Reading lists and other information resources

Recommended Reading:

Bell, Judith. (2015) *Doing Your Research Project: A Guide for First-Time Researchers*. 6th Edition. Maidenhead: McGraw-Hill Education.

Blaxter, L., Hughes, C. et al (2010) How to Research. Maidenhead: McGraw-Hill Education.

Collis, J. and Hussey, R. (2013) Business Research: A Practical Guide for Undergraduate and Postgraduate Students. London: Palgrave Macmillan.

Punch, Keith. (2006) Developing Successful Research Proposals. London: Sage.

Secondary Reading:

Cryer, Pat (2006) The Research Student's Guide to Success. Maidenhead: McGraw-Hill Education.

Wisker, Gina (2009) *The Undergraduate Research Handbook* (Palgrave Study Skills) London: Palgrave Macmillan.

Uhl, A. & Gollenia, L.A., 2016. *Business Transformation Management Methodology*, Abingdon, Oxon: Routledge.

Rogers, D.L., 2016. *The Digital Transformation Playbook: Rethink Your Business for the Digital Age*, Chichester, West Sussex: Columbia University Press.

Patel, K. & McCarthy, M.P., 2000. *Digital Transformation: The Essentials of E-business Leadership,* New York: KPMG/McGraw-Hill.

Perkin, N. & Abraham, P., 2017. *Building the Agile Business through Digital Transformation*, London: Kogan Page.

Urban, G.L., 2004. *Digital Marketing Strategy: Text and Cases*, Upper Saddle River, N.J.: Pearson Prentice Hall.

Parkin, G., 2009. Digital Marketing: Strategies for Online Success, London: New Holland Publishers.

Jamieson, C.M., 2014. The Small Business' Guide to Social CRM, Birmingham: Packt Publishing.

Greenberg, P., 2008. *CRM at the Speed of Light, Fourth Edition: Social CRM 2.0 Strategies, Tools, and Techniques for Engaging Your Customers*, New York, NY: McGraw-Hill Education.